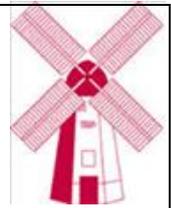


Summer
2015



West Kingsdown
Church of England Primary School

Spiritual, Moral, Social & Cultural Development Policy

Definition

At West Kingsdown CE Primary School the promotion of pupils' spiritual, moral, social and cultural education is considered to be 'a whole school issue'.

Spiritual, Moral, Social and Cultural Development is promoted not only through all the subjects of the curriculum, but also through the ethos of the school and through the development of positive attitudes and values.

This policy supports and reinforces the mission and vision of West Kingsdown, valuing all children and staff equally and as individuals.

Vision Statement

As a 'Caring Christian Community', we will deliver an outstanding education for our pupils. Our distinctive core Christian values of 'courage', 'respect', 'love' and 'trust' will shape all aspects of our lives together and ensure that the school is:

- Worshipful
- Loving
- Respectful
- Forgiving
- Honest
- Purposeful

Mission Statement

We will provide an outstanding education where each child will develop their full potential within an inclusive Christian ethos.

The foundation for all the teaching and learning at West Kingsdown will be guided by the following principles:

- We will help to prepare children to live with Christian values within a diverse and changing society.
- Children will have a stimulating environment within which to work. They will be presented with a variety of experiences and structured activities appropriate to their age and ability, which will encourage positive and direct learning.
- A caring environment will be encouraged for the personal and social development of each child.
- We will foster the development of self-esteem and encourage respect and tolerance for others.

- The achievements and efforts of all pupils, regardless of culture, race or gender will be valued and acknowledged by all.
- Emphasis will be placed upon encouraging co-operation between school, parents, church and all other supporting agencies concerned with the physical, emotional, intellectual, spiritual, moral and social development of our pupils.

Principles

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people.

Spiritual, Moral, Social and Cultural Development is cross curricular and promotes the aims and principles of the policies for RE, Drug Education, Sex & Relationships Education, Race Equality, Disability and Equal Opportunities. These policies all underpin the Curriculum model as putting the child at the centre of all we do.

It is an expectation at West Kingsdown that all staff, in all subjects, can and should make a contribution to the Spiritual, Moral, Social and Cultural Development of pupils through the taught curriculum and through the use of appropriate teaching and learning strategies e.g. discussion, reflection, pupil participation, circle time etc.

The importance of relationships between all school staff, parents and governors is crucial. These relationships will be characterised by mutual respect, by positive attitudes, by the willingness to listen and be listened to and by the valuing of all pupils.

Spiritual Development

This relates to the quest for individual identity and the search for meaning and purpose in our existence. It leads towards the understanding of self and others. It has to do with feelings, emotions, attitudes and beliefs

As a Church of England Primary School, we will include aspects of Christian teaching. However, we will help all children to explore their own faith.

Aims for Spiritual Development

- The ability to reflect
- The ability to sense wonder and mystery in the world
- The ability to sense the special nature of human relationships
- The ability to appreciate Christian Faith and Faith of others

Objectives for Spiritual Development

- To develop the skill to use all ones senses
- To develop imagination
- To encourage times for quiet reflection throughout the school day

- To develop individual self confidence
- To develop own faith – be worshipful

Moral Development

Pupils are encouraged to understand the need for a common code and to follow it from conviction rather than because of sanctions or consequences. At West Kingsdown we work towards an understanding of what is right and wrong. From this basis pupils may develop the ability to make judgements and to become increasingly responsible for their own actions or and behaviour.

Aims for Moral Development

- To understand the principles lying behind decisions and actions
- To be able to distinguish between right and wrong
- To be able to make decisions, accepting and understanding consequences of their actions
- To move gradually through a ‘taught morality’ to taking responsibility for their own moral decisions

Objectives for Moral Development

- To tell the truth – be honest
- To respect the rights and property of others
- To help others less fortunate than themselves
- To be considerate to others – be forgiving
- To take responsibility of own actions
- To exercise self-discipline
- To develop high expectations and a positive attitude – to persevere
- To conform to rules and regulations to promote order for the good of all

Social Development

This enables pupils to become conscientious participants in their family, class, school, the local and wider community. Within this there should be a balance of the positive, satisfying elements of belonging to a group or society along with the demands, obligations and cooperation such membership requires.

Aims for Social Development

- To relate positively to others
- To participate fully and take responsibility in class and school – be purposeful
- To use appropriate behaviour across a range of situations
- To work cooperatively with others
- To use own initiative responsibly
- To understand our place in our family, school and society

Objectives for Social Development

- To share emotions such as love, joy, hope, anguish, fear and reverence – be loving
- To be sensitive to the needs and feelings of others
- To work as part of a group
- To interact positively across a range of situations, e.g. clubs, sports activities, visits, church services, music festivals etc.
- To develop an understanding of citizenship and to experience being a part of a caring community
- To show care and consideration for others e.g. sharing and turn taking
- To realise that every individual can do something well and have something to offer

Cultural Development

At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others.

Aims for Cultural Development

- To develop a sense of belonging to pupils' own culture and being proud of their cultural background
- To respond to cultural events
- To share different cultural experiences
- To respect different cultural traditions
- To understand codes of behaviour, fitting to cultural tradition
- To develop a balanced approach to retaining the traditions of our Christian society, whilst perceiving in a positive light the contribution of other cultures, past and present

Objectives for Cultural Development

- To develop an awareness, recognition and appreciation of the Arts, i.e. Music, Art, Drama, Literature etc.
- To develop a love for learning
- To develop an understanding of different cultures and beliefs, as well as Christianity
- To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond
- To develop the ability to value these independently

General Aims for Spiritual, Moral, Social and Cultural Development

In accordance with the Education Reform Act 2012 West Kingsdown aims towards ensuring a broad and balanced curriculum:

- To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To promote respect and consideration for differences in gender, race, religion
- To help each pupil achieve their full potential across all areas of the curriculum
- To develop the individual strengths of all pupils and to help and provide support in areas for development
- To inspire and stimulate the pupils in order to foster a love of learning and enquiry, to reason rationally and to apply themselves to tasks and physical skills
- To help our pupils towards independent learning and to equip them with all life skills in order for them to take their place in a fast changing society
- To ensure there is continuity and progression in skills, knowledge and understanding in all areas of the curriculum
- To develop respect for religious and moral values and understanding of other races, religions and ways of life
- To help the pupils understand the world in which they live
- To develop a sense of responsibility, consideration for others, self-respect and self confidence
- To promote good relationships between home, school and the local and wider communities

Assessment

Informal assessment is primarily through observation of pupil behaviour, the views pupils express and through discussion amongst staff.

Spiritual, Moral, Social & Cultural Development Policy

Review Date: _____

Signed: _____ **Designation:** _____

Date: _____

Appendix

Activities undertaken at West Kingsdown to support Spiritual, Moral, Social & Cultural Development. These are examples of the work undertaken in each area. They may vary from year to year and the list is given as examples only.

Spiritual:

Daily Collective Worship
Class Worship
Links with St Edmunds Reverend Sarah
RE lessons – discussions and respect for other beliefs
Visits to Cathedrals and places of worship
Remembrance Day
Patronal festival
Discussions in class
Reflection areas/personal prayers

Moral:

Collective Worship – discussion
RE lesson – discussion
School Rules
Discussion in class
Problem Solving activities – Team Building – School Journey
e-safety discussion
PHSE as part of Science
Responsibilities for Year 6
Eco Council

Social:

Whole School activities
Playtimes / Lunchtimes
Problem Solving activities
School Trips and School Journeys
Visitors to school
Visits to other schools
Sports teams / matches
Choir
Fundraising activities
School Council
Sports days
Celebration worship

Cultural:

Trips and visits to Art Galleries, Museums, Farms, Seaside
Visitors – Dinosaur dome/ Story tellers/Eagle heights
Visit to places of worship
Choir
School plays – Nativity/Easter Celebration
Use of parents to talk to children in class
Remembrance Day
School Clubs – Art, Reading Club, Gardening Club
Worship themes – correlating to Christian Calendar, including
Harvest, Christmas, Lent, Easter and Pentecost