

## English

*Power of Reading - Oliver and the Seawigs*

*Instruction writing - Making a Seawig  
Writing an balanced argument - Writing an argument in role*

*Letter writing - Writing a letter of apology*

*Diary entries - Writing in role as Iris*

*Story mapping - Changing details within a section of the story*

## French

*All about Me*

## Computing

*Communication and Collaboration*

## History/Geography

*Research a significant turning point in British history*

*Name and locate cities in the United Kingdom*

*Use maps, atlases, globes and digital/computer mapping to locate countries*

## Science

*Compare how things move on different surfaces*

*Notice that some forces need contact between 2 objects*

*Observe how magnets repel and attract*

*Compare and group together everyday materials on the basis of whether they are attracted to a magnet*

*Describe magnets as having 2 poles*

*Predict whether 2 magnets will attract or repel each other, depending on which poles are facing*

## Maths

*Recognise coinage and bank notes*

*Use £ and p*

*Add and subtract money to find totals and give change*

*Count up and down in 1/2, 1/3, 1/4, 1/10 to 10  
Recognise, find and name fractions of a set of objects*

*Write and calculate number sentences for 2x, 3x, 4x, 5x and 10x tables including division facts*

*Use inverse to check answers*

*Recall multiplication and division facts for 3x, 4x and 8x tables*

*Tell and write the time from an analogue clock to the nearest 5 minutes*

## Music

*Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression*

## Art/DT

*To explore designs of trains over the year and recreate our own versions of trains*

## PE

*Tag Rugby  
Parkour*

# All Change

## RE

*Sikhism*

*m - What is important to Sikh people*