

English Ongoing: Form letters correctly, starting and finishing in the right place.
Develop use of the capital letter and full stop.
Writing in a sentence.
Talk for writing - drama, retell stories, act out, sequence order events.

Poetry: Listen to and discuss poems. Write poems.

Non-fiction writing about personal memories:

Recount.

Letter Writing.

Texts: Firework Poetry

Remembrance Poems

'Wilfred Gordon McDonald Partridge'

'The Jolly Postman' /

'Don't Forget the Bacon'

Christmas Story

Maths

Read and write numbers to at least 20.

Order and compare numbers to at least 20.

Reiter numbers to 100, forwards & backwards from 0 or 1.

Find 1 more or less than a no. to 20.

Use number bonds to 10 to add and subtract.

Use place value to solve problems.

Subtraction: Subtract by taking away and counting back. Solve missing number problems.

Revise addition. Solve addition & subtraction problems. Use the inverse.

Measures - Recognise and use coins. Add and subtract money.

Compare and order length and height.

Name shapes. Make patterns.

Science, including statutory requirements

SCI: Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment.

Performing simple tests.

Identifying and classifying.

Using their observations and ideas to suggest answers to questions.

Gathering and recording data to help in answering questions.

Animals including Humans: Ourselves

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Art/DI

Mechanisms & movement: Creating a moving picture using a lever or a slider.

Christmas cards and calendars.

RE - from the Kent scheme supported by the Diocese of Rochester

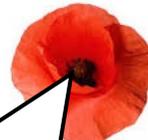
God:

What is the story of Jesus' birth which is found in the Bible? (T)

Why is Jesus important for Christians? (T)

Which stories of Jesus' life come from the Gospels? (T)

How do Christians use the story of the nativity to guide their beliefs and actions at Christmas? (I)



**Autumn Term 2
'Remembrance'**

Music (Nativity based)

Christmas Production

Use voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Maintain a steady beat.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Topaz

Chapstick

Log and off independently.

Use a drawing program.

Insert an image & add text to images.

Save and print.

E-safety

Use simple algorithms - set of instructions.

Geography/History

Significant Historical Events: Guy Fawkes.

Bonfire Night.

Remembrance: What is being re...

PE Change independently.

Dance:

Link movements for performance (Nativity)

Gymnastics:

Develop ability to mount/dismount apparatus safely.

For pupils to hold their own body weight.

To use low and high apparatus.