

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education is provided through Class Blog. Each child has a unique username and password that they can access their Class Blog with. Work will be uploaded each day with links to appropriate teaching videos and resources. In the event of families not having appropriate internet or device access, these will be provided to them. Where necessary, work books can be provided to those families where Class Blog is not appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
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Key Stage 2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Class Blog
Spelling Shed
Mathletics

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where necessary, laptops or iPads will be provided to children at home in addition to wireless dongles for accessing the internet. None of the work set will require printing, however, if families prefer printed work and have no access to a printer, they can request this from the school and it will be provided to them. In the event that pupils are unable to submit their work electronically, they can post it back to school via pre-paid envelopes or bring it in as part of their daily exercise.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Work provided by teachers should be accessed by pupils independently. In the case of Reception or KS1 pupils, they may need support accessing the Class Blog.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Uploaded work will be checked daily and comments given for improvement or praise. Individual phone calls or emails will be made where there are concerns about standard or quality of work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given via Class Blog for each piece of work uploaded, on the day that it is uploaded. There may be additional quizzes or topic questions to assess the learning that has taken place.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Individual support will be given to children with SEND. This may include, but is not limited to, differentiated work, 1:1 live lessons or support sessions or the use of a peer mentor.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will follow the work on the Class Blog which will be set in the case of pupils needing to self-isolate.