

## West Kingsdown CE (VC) Primary School – Governor Development Plan 2021/2022

<b>Academy /School / Trust Board Name:</b>							
<b>Governance Leader:</b>	HILARY WILDER			<b>Date Range for completion:</b>	SEPT 2021 – JULY 2022		
<b>Position on board:</b>	CHAIR			<b>Number on Board:</b>	9		
<b>Self-evaluation:</b> <i>Governance Competencies prioritised for development</i>	Govs responsible for finance to attend latest training. All govs to access latest training in preparation for Ofsted.  Any training offered relevant to individual responsibilities.			<b>Self-evaluation:</b> <i>Brief description of how you involved the board in the self-evaluation</i>			
<b>Objective</b>	<b>Activities</b>	<b>Time scale</b>	<b>Led by</b>	<b>Success criteria</b>	<b>Monitoring evidence</b>	<b>Evaluation</b>	<b>RAG</b>
1. To monitor that there is an increase in pupils working at greater depth in English and maths.	Book scrutiny. Data collection analysis and speaking with English lead, maths lead and pupils.	July 2022	HW	When data and teacher assessments show a greater percentage of pupils throughout the school working at greater depth in English and maths.	Through governor data analysis, book scrutiny and speaking with staff and pupils.		
2. To monitor that there is an increase in pupils achieving good level of development in the Foundation Stage	Book scrutiny, speaking with teachers and pupils and through learning walks. Looking at accelerated progress from baseline.  Evidence of high teacher	July 2022	AA	When governor responsible for EYFS reports confirm that the percentage of EYFS achieving good level of development rises.	Through governor report on EYFS monitoring activities and by gov learning walk and pupil/parent/teacher voice.		

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	expectations.						
3. To monitor that there is curriculum development across the school and subject leaders have high pupil expectations	<p>Gov learning walks, book scrutiny and data analysis.</p> <p>Speaking to subject lead teachers, parents and pupils, and evidenced in pupils' behaviour and work through book scrutiny and learning walks.</p>	July 2022	All gobs	When governors confirm evidence of curriculum progression in reports and data and teacher expectations confirm this.	Through governor reports, book scrutiny and pupil/staff voice.		