



## **PUPIL PREMIUM ALLOCATION** **FOR 2018 – 2019**

Pupil Premium used for:	Provision	Actual Cost
Readiness to Learn	<ul style="list-style-type: none"> <li>• Learning Mentor interventions/ Game on, Monday Chat and nurture groups for all PP children to raise confidence and self-esteem thus help accelerate learning.</li> </ul>	<b>Total £5,300</b>
Readiness for school	<ul style="list-style-type: none"> <li>• SENCO support for attendance</li> <li>• SENCO support for family issues</li> </ul>	<b>Total £700</b>
Overcoming barriers	<ul style="list-style-type: none"> <li>• Speech and Language issues –Speak Link &amp; Language Link</li> <li>• for staff to visits other settings with speech and language focus</li> <li>• Early Years S&amp;L training</li> <li>• Speech and Language assessments</li> <li>• Educational Psychologist assessment</li> <li>• Internal assessments/support from SENCO</li> <li>• Internal assessments from Teacher</li> <li>• Attendance – focus/ rewards/ research/ implementation</li> </ul>	<b>Total £11000</b>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Whole school lesson study focusing on PP pupils – SLT/teacher/TA release</li> <li>• Tuition – 1:1</li> <li>• Music tuition</li> <li>• 1:1 reading and phonics tutoring</li> <li>•</li> </ul>	<b>Total £3000</b>
Diminishing the	<ul style="list-style-type: none"> <li>• Specific interventions eg TRUGS, Plus</li> </ul>	<b>Total £1000</b>

<p>difference in learning between PP and NON PP pupils</p>	<p>1,Power of 2</p> <ul style="list-style-type: none"> <li>• Individual support from TAS for complex pupils</li> </ul>	
<p>Leadership</p>	<ul style="list-style-type: none"> <li>• HT – evaluate the PP provision across the school</li> <li>• PP Governor appointed</li> </ul>	<p><b>Total £1000</b></p>
<p>Enrichment of the curriculum</p>	<ul style="list-style-type: none"> <li>• every PP pupil to attend an annual school trip</li> <li>• Residential trips for Year 6</li> <li>• Uniform, milk and extras</li> </ul>	<p><b>Total £440</b></p>
	<p><b><u>Total allocated</u></b></p>	<p><b><u>£22440</u></b></p>

**IMPACT OF SPEND 2017-2018 DIS  
AVANTAGED PUPIL RESULTS 2018**

	<b>WEST KINGSDOWN 2018</b>	<b>NATIONAL Non Disadvantaged (2018)</b>
EYFS reaching Good Level of Development	100%	71.5%
Y1 phonics screening reaching required standard	100%	82.5%
Y2 Phonics	66.7%	60.7%
KS1 Reading reaching expected +	79% 27% GDS	75% 25% GDS
KS1 Writing reaching expected	74% 17 % GDS	70% 15% GDS
KS1 Maths reaching expected	79% 22% GDS	76% 22%GDS
KS2 Reading Reaching expected	75% 25% GDS	75% 28% GDS
KS2 TA Writing reaching expected	75% 50% GDS	78% 20% GDS
KS2 SATS Maths Reaching expected	100% 25% GDS	76% 24% GDS
KS2 SATS SPAG reaching expected	100%  50% GDS	78% 34% GDS
KS2 combined R/W/M	75%	64%